



Survey on the Knowledge Transfer between the Biodiversity Exploratories & Forestry and Nature Conservation Practice











Please, return the questionnaire before 16th February 2018

(A) Analysis of knowledge transfer between the BE and forestry and nature conservation





Abbreviation **BE** = **B**iodiversity **E**xploratories

р	ctice	
	or do you investigate topics or questions that are relevant for forestry and nature servation practice in your BE-research project?	
	Yes, they are/were a component of my research project	
	Yes, they are/were a central goal of my research project	
	No, my scientific work can be characterized as basic research	
	No answer	
	e you ever been involved in activities to transfer scientific results from the BE to stry or nature conservation practice? If yes, in which ones?	
	No	
	Yes, namely the following ones (check any that apply)	
	Lecture at an informative meeting organized by the local management teams	
	Lecture at a stakeholder meeting in the framework of the annual BE-assembly	/
	Personal discussions with stakeholders from forestry or nature conservation	
	Publications in practice-orientated journals of forestry or nature conservation	l
	Press releases (print media, radio, television)	
	☐ Internet, social media	
	Others (please, complete):	
	No answer	
	would you judge the previous transfer of scientific results from the BE to forestry are conservation practice?	and
	Has not occurred, yet	
	Deficient	
	Sufficient	
	Good	
	Very good	
	No answer	





4.	app	licatio	ninion, are there any circumstances that impede the transfer and/or the nof results from the BE in forestry or nature conservation practice? If yes, which
	one	s?	
		No	
		Yes, r	namely the following ones (check any that apply)
			Results are not sufficiently communicated
			Results are not relevant for practical applications
			Results are too general
			Results are not convincing
			Results refer too specifically to single species or species groups
			Most results are published only in English
			Results can not be extrapolated to operational units of forestry and nature conservation (e.g. forestry district, nature reserve)
			Results do not reflect the long time-scales of forest and nature conservation planning and management
			Results are inconsistent with previous knowlegde or new findings from other research projects
			Results are not compatible with other management- or protection goals
			Results are contrary to social movements
			Scientists have low interest in the transfer of their results
			Stakeholders have low interest in the results of the BE
			Lack of communication between scientists and stakeholders
			Transfer activities are made at the expense of the scientific carrier
			Scientific framework conditions (e.g. temporary contracts, teaching loads) do not leave enough time for transfer activities
			Work load of the stakeholders does not leave enough time for a realtime application of new results
			Administrative or legal frameworks in forestry or nature conservation impede a realtime application
			Others (please, complete):
		No a	nswer

5. Have you already integrated suggestions or open questions from regional stakeholders into





you	ır BE-p	project? If yes, which ones?
	No	
	Yes,	namely (please, add):
	•••••	
	No a	nswer
of s	ugges , whic No	pinion, are there any circumstances that impede the integration and investigation itions and questions from forestry or nature conservation practice in the BE? If the ones? In namely the following ones (check any that apply) Up to now suggestions or questions have not been communicated to the BE by regional stakeholders or practitioners in general Research of the BE is rather basic than applied
		Benefit for scientific work or career is too small
		Low interest of scientists in practical questions
		Lack of communication between scientists and stakeholders
		Insufficient incentives to consider concerns of forestry and nature conservation practice in research projects
		Others (please, complete):
	No a	inswer





(B) Improvement of the transfer and future research

/.	Do you have concrete suggestions to improve the transfer of results <u>from the BE</u> to forestry and nature conservation practice? Please, note them briefly.
8.	Do you have concrete suggestions to improve the transfer of knowledge and open questions from forestry and nature conservation practice to the BE? Please, note them briefly.
8.	questions from forestry and nature conservation practice to the BE? Please, note them
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- 9. (a) Which open, practice-relevant questions in the field of biodiversity and forest management or conservation should be investigated as soon as possible? (please, note briefly in the table below)
 - (b) Please, rank your questions (1 = most important).

Question	Rank





(C) Some personal information

	mal/plant ecology, soil science, remote sensing, genetics etc.)? (please, add)
	re you ever been employed in the forestry or nature conservation sector (before or after r project in the BE)?
	Yes, in the nature conservation sector
	Yes, in the forestry sector
	Yes, in both sectors
	No, I haven't
12. Wo	uld you indicate your current or former position in the BE, please?
	Bachelor or Master student
	PhD student
	Postdoc
	Coordinator
	Local management team
	Project leader / PI
	Data management
	Others (please, complete):
	uld you specify the year of your birth, please?





14. Would you be willing to answer and discuss further questions on the knowledge transfer
between the BE and regional stakeholders in an interview?

Yes

No

If you are willing to participate in an interview, we would like to ask you to specify your name and telephone number or email address so that we can contact you. This information will be kept in strict confidence and will not influence the analysis of the questionnaire.

Surname, first name; telephone number or email address

Dear participant,

with your response to this questionnaire you have greatly supported the Biodiversity Exploratories and our subproject on knowledge transfer.

Thank you very much for that!



Further suggestions, questions and critical comments are highly welcome and can be added here: